New York State School Report Card Comprehensive Information Report

BEDS Code: 25-07-01-04-0002 Grade Range: K-5

Name: Hamilton Elementary School

Principal: Steven Winschel

Fall Enrollment

Grade	2001–02	2002-03	2003–04
Pre-K	0	0	0
Kindergarten	48	56	49
First	43	45	54
Second	54	44	50
Third	60	53	42
Fourth	56	63	54
Fifth	70	58	60
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	331	319	309

Student Racial/Ethnic Origin

	200	1–02	2002	2–03	2003-04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.8%	7	2.2%	7	2.3%
Black (Not Hispanic)	4	1.2%	2	0.6%	1	0.3%
Hispanic	5	1.5%	4	1.3%	4	1.3%
White (Not Hispanic)	316	95.5%	306	95.9%	297	96.1%

Average Class Size

Average Class Size			
Grade Level	2001–02	2002-03	2003-04
Kindergarten	16	19	16
Common Branch	19	18	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

-	2001–02 Count Percent		2002	2–03	2003-04	
			Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	1	0.3%	1	0.3%
Eligible for Free Lunch	56	16.9%	48	15.1%	64	20.7%

Attendance and Suspension

	2000-01		2001	1–02	2002-03	
	No. of % of		No. of	No. of % of		% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.3%		95.6%		94.5%
Student Suspensions	3	0.9%	5	1.5%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2001–02	2002–03	2003–04
Reduced Lunch	4.8%	4.1%	3.9%
Public Assistance	81-90%	11-20%	21-30%
Student Stability	91%	90%	93%

Staff Counts

Staff	2003-04
Total Teachers	30
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	1

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Regents Examinations

	8	All Students		Students with Disabilities			
	2001–02	2002-03	2003-04	2001–02	2002-03	2003-04	
Sequential Mathematics, Course III (last administered January 2004)							
Number Tested	0	0	0	0	0	0	
Number Scoring 55–100	0	0	0	0	0	0	
Number Scoring 65–100	0	0	0	0	0	0	
Number Scoring 85–100	0	0	0	0	0	0	
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%	

Introduction to Occupations Examination

	2001–02		2002	2-03	2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	56	7%	7%	50%	36%
Nov 2003	Students with Disabilities	5	40%	20%	40%	0%
	All Students	61	10%	8%	49%	33%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)